

Department of Teacher Education

To be eligible to receive the initial four-year teaching certificate in Georgia, a student must complete a bachelor's degree program designed to meet the needs of teachers in a specific teaching field and be recommended by the institution whose program has been completed.

North Georgia College & State University offers undergraduate programs in middle grades education and a dual major in early childhood and special education (P-5). The university also offers secondary education programs (grades 6-12) in biology, chemistry, physics, english, mathematics, history, and offers programs leading to P-12 certification in art, French, Spanish, music, and physical education.

Course requirements for the middle grade, and early childhood/special education programs are found in this section. Course requirements for the programs in the other teaching fields are found in the area of the catalog devoted to that specific academic area.

North Georgia College & State University offers a number of programs leading to the Master of Education (M.Ed.) and Master of Arts in Teaching (MAT) degree. Specific information about the M.Ed. and MAT is found in the Graduate Bulletin.

TEACHER EDUCATION PROGRAM

ADMISSION REQUIREMENTS

To be eligible for admission to the Teacher Education Program, a student must

1. complete 40 semester hours of credit with an overall grade point average of 2.75 or higher;
2. complete EDUC 2110, 2120, and EDUC 2130 with a grade of "C" or better;
3. complete all courses in Area A of the core curriculum with a grade of "C" or better;
4. post a passing score on the GACE Basic Skills Assessment test or its equivalent (see the Teacher Education Department for registration and exemption information);
5. complete an application for admission to the Teacher Education Program. Application deadline is posted on the department Web page;
6. agree to request a criminal background check.
7. ECE/SPED applicants must also complete MATH 2400 with a grade of "C" or better.

Individual programs may require higher standards than the ones listed above. These higher standards are available from the Teacher Education Department and are listed on the application for admission to Teacher Education.

THE COHORT GROUP

Eligibility for admission is based upon the criteria listed above. Students are admitted in the Teacher Education Program as part of a cohort group based on the evaluation of the Teacher Education Program Admission Committee. The cohort group completes the professional education sequential course work together. This provides each group of students with a common set of experiences. The School of Education limits the size of cohorts to the number that can be served in class and school settings.

All Teacher Education Programs are planned according to the semester that the student begins upper-division professional education course work. This requires that the student remain in sequence with a cohort group in order to complete the professional education program of study on schedule, excluding summers. A student must complete a program of study by the end of the second semester in the Teacher Education program.

TEACHER EDUCATION POLICIES

The Department of Teacher Education publishes a teacher education handbook and an internship handbook. Those handbooks contain more complete descriptions of policies and procedures. Both are normally available on the Teacher Education web site listed under the academic programs portion of the University web site.

RETENTION IN THE TEACHER EDUCATION PROGRAM

One important aspect of the Teacher Education Program is the constant vigilance exercised by the faculty to ensure that standards of quality are maintained. The following standards must be maintained for continued retention in a program:

1. compliance with rules and regulations prescribed for all students at NGCSU;
2. adherence to the Code of Ethics of the Georgia Professional Standards Commission;
3. completion of all courses in the academic major and professional education courses with an academic grade of "C" or better;
4. demonstration of competence in the use of oral and written language;
5. maintenance of an institutional grade point average of 2.75 as required for program admission; and
6. satisfactory performance in all field experiences.

Students whose institutional G.P.A. drops below a 2.75 or who receive "D's" in major courses will be placed on teacher education probation the next semester. If the problem is not corrected within the next semester of enrollment, the student's admission to Teacher Education will be revoked.

FIELD EXPERIENCES

For all courses with a field component, a teacher education student must complete all requirements and earn a grade of "C" or higher in the field compo-

ment in order to pass the course. Students must complete all courses with a field component with a grade of "C" or better before enrolling in any teacher education courses in a subsequent semester.

Only under extreme circumstances will a student be allowed to extend or repeat field-based coursework at the 4000 level. A student who must extend or repeat the pre-internship block will have only one opportunity to complete internship. However, a student who successfully completes block in one semester without extension will have one opportunity to extend or repeat internship.

A student who is required to repeat pre-internship block must pass GACE Professional Pedagogy and Content Assessments before attempting internship. A student who does not successfully complete internship in one semester must pass GACE Professional Pedagogy and Content Assessments before repeating the internship.

The School of Education has contractual agreements with designated systems and schools for placement of teacher education students for field experiences and internships. Field placements are limited to those school sites.

Teacher education students will not be placed for field experiences in a school which they attended within the last ten years or in which they have immediate family employed or enrolled.

PROGRAM PROBATION AND SUSPENSION

Due to the highly sensitive nature of working with children and youth in public school settings, the following policy also applies to the Teacher Education Program: Any faculty member or administrator of North Georgia College & State University and/or the co-operating school system who has supervisory responsibility for the on-site college student may immediately remove said student from the school site if, in that person's professional judgment, the college student has acted in an inappropriate manner involving children, youth, staff, or parents of the school or if the student's continued presence in the classroom is detrimental either to the intern or to the educational progress of the students in the classroom. The college student may also be removed, prior to the completion of her/his assignment in that school, should the university or school personnel judge that the university student does not adequately perform her/his assignments or conform adequately to the policies and procedures of the school.

SERVICE LEARNING

Middle grades and secondary education majors are required to complete 60 hours of Service Learning as unpaid volunteers working in an approved setting with diverse populations in at-risk situations. ECE / SPED majors will have this requirement embedded in the program. Students may begin their experiences upon their admission to the Teacher Education Program. All hours must be completed prior to enrolling in the Internship. Arrangements for the placement must be planned jointly by the coordinator of service learning, the student, and the receiving site. Students expecting to participate are required to attend an orientation session which will be held at the beginning of each semester. Secondary education students may be required to document additional hours of professional experience.

TECHNOLOGY

All Teacher education candidates are required to successfully meet the state mandated technology requirement. A candidate can satisfy this requirement by completing a technology-embedded teacher education program. All NGCSU teacher education programs are technology-embedded programs.

THE INTERNSHIP

The Internship is that part of the pre-service education program in which the prospective teacher works full time in a cooperating school with an assigned cooperating teacher. Depending on the program, the Internship will take place during the last full year or the last entire semester of the program. Permission for employment or courses not included in the program must be obtained from the Director of Field Experience.

A student must complete an Internship application, which is found in the Teacher Education Handbook. Application deadlines are March 5 for fall Internships and September 15 for spring Internships.

The following are prerequisites for the Internship:

1. admission to the Teacher Education Program;
2. completion of all professional education courses and courses appropriate to the teaching field (exceptions must be approved by the coordinator of field placements and the academic advisor) with a grade of C or better;
3. achievement of a minimum grade point average of 2.75;
4. senior classification as determined by the Registrar's Office;
5. satisfactory completion of the Service Learning requirement or its approved equivalent;
6. take the GACE Professional Pedagogy and Content Assessments examination.

For a complete listing of internship policies, see the internship handbook.

APPEALS

Students denied admission to or continuance in the Teacher Education Program may appeal the decision to the Teacher Education Department's Admission and Retention Committee. Appeals must be made in writing and should clearly state why an exception should be made. An adverse decision by the committee may be appealed in writing to the Vice President for Academic Affairs or their designee, whose decision shall be final.

ADVISEMENT OF TEACHER EDUCATION STUDENTS

The Department of Education has the responsibility of advisement for students admitted to Teacher Education Programs throughout their course work. Guidance of students in the secondary (6-12) and grades P-12 programs will be shared jointly between the Teacher Education Department and the home academic department, with the academic department advisor having primary responsibility.

The overall responsibility for teacher education programs rests with the Teacher Education Department.

ACCREDITATION

The Teacher Education Program of North Georgia College & State University has state program approval through the Georgia Professional Standards Commission and national accreditation through the National Council for the Accreditation of Teacher Education.

MAJOR IN MIDDLE GRADES EDUCATION

Core Curriculum Requirements **60 hours**

All baccalaureate degree programs at NGCSU have as a requirement the satisfactory completion of at least 60 semester credit hours comprising the six areas of the core curriculum. A complete description of Areas A-E of the core curriculum can be found on page 105. Individual degree programs may specify exceptions and/or particular courses which must be taken within each Area A-E of the core curriculum. Those exceptions and/or course requirements and Area F of the core curriculum are shown below.

- Area A Students who have mathematics or science as a primary teaching concentration must complete the core curriculum requirements in Area A for that major.
- Area B no exceptions
- Area C no exceptions
- Area D Students who have mathematics or science as a primary teaching concentration must complete the core curriculum requirements in Area D for that major.
- Area E no exceptions

Area F. **18 hours**

EDUC 2110, 2120, and 2130
Lower division directed elective in teaching field #1

Electives (If Area F courses have been taken elsewhere in the core, 1000- or 2000-level courses may be substituted to total 18 hours.)

*If these courses were selected in another area of the core, other approved content electives may be substituted to bring the total to 18 hours. Students who do not enter with strong background in foreign language are advised to consider taking one of these courses elsewhere so that they can take a 1001 Foreign Language.

Required for Middle Grades Education majors - 60 hours

LART 3040

LART 3190

MGED 3010
MGED 3020
MGED 3015
MGED 3130
MGED 3115
MGED 4010
MGED 4020
MGED 4015
MGED 4315
EDUC 4304
EDUC 4305
EDUC 3540

Teaching Field #1 12 - 16 hours
(minimum 4 courses)

Teaching of (content area) Course
2 Content Courses (advisor approval required)
1 Lower Division directed elective from Area F
Teaching Field # 2

12 - 16 hours
(minimum 4 courses)

Teaching of (content area) Course
3 Content Courses (Advisor approval required)

OTHER REQUIREMENTS

PHED 1000 Wellness (exclusive of the hours required for the degree) 3 hours
(Physical Education activity courses can not be used to satisfy the physical education requirement, as health education is a necessary component of this program.)

Regents' Skills Test or exemption (must be taken during the first semester)

U.S. and Constitution & History requirement

MAJOR IN SPECIAL EDUCATION/ EARLY CHILDHOOD EDUCATION, P-5

This is a dual major in early childhood and special education, preparing students to work in both fields in grades P-5. Students may select two additional courses and a slightly different field experience sequence to achieve Interrelated Special Education certification for grades P-12. It requires that students begin in the fall. The junior and senior years of the program are conducted in selected schools, requiring full-year clinical placements that also include academic course work.

Core Curriculum Requirements**60 hours**

All baccalaureate degree programs at NGCSU have as a requirement the satisfactory completion of at least 60 semester credit hours comprising the six areas of the core curriculum. A complete description of Areas A-E of the core curriculum can be found on page 105.

Teacher Education makes no exceptions in Areas A-E of the core.

Area F - Course Appropriate to Major Field**18 hours**

EDUC 2110
 EDUC 2120
 EDUC 2130
 MATH 2008 (pre-requisite to 3110, 3116 and 3050)
 ISCI 2001
 ISCI 2002

Courses that may be taken prior to admission to teacher education

6 hours

ARTS 3000
 EDUC 3300

Courses that require Admission to Teacher Education

69 hours

ECED 3001
 EDUC 3002
 EDUC 3003
 EDUC 3003L
 EDUC 3500
 EDUC 3501
 EDUC 3010
 EDUC 3540
 EDUC 4001
 EDUC 4204
 EDUC 4404
 EDUC 4503
 LART 3005
 LART 3006
 LART 3007
 LART 3090

 MATH 3110
 MATH 3116

 PHYS 3000/3000L

 SPED 3100
 SPED 4000
 SPED 4001
 SPED 4200

OTHER REQUIREMENTS

PHED 1000 - Wellness: (exclusive of the hours required for the degree program) 3 hours
(Physical Education activity courses can not be used to satisfy the physical education requirement, as health education is a necessary component of this program.)

Students desiring certification in grades 6-12 must also take SPED 4002 and SPED 4404 and will have an internship experience in middle and secondary.

Regents' Skills Test or exemption (must be taken during the first semester)
U.S. and Georgia Constitution & History requirement

INTERNSHIP EARLY CHILDHOOD/ SPECIAL ED

The following courses comprise the internship for early childhood teachers and are to be completed concurrently (or as scheduled, in dual certification programs). Application for internship is due in early fall for spring enrollment and early spring for fall enrollment. Pre-requisites include scholastic standing of at least 2.75, completion of all professional and major courses with a grade of "C" or better, enrollment at NGCSU for at least two prior semesters, and written application in advance.

EDUC 4203	Internship, Planning (Early Childhood) or EDUC 4503 Planning (ECE/SPED)	3 hours
EDUC 4204	Internship, Classroom Performance (Early Childhood)	3 hours
EDUC 4404	Internship Performance (Special Education) may be substituted for EDUC 4204 in dual certification programs	3 hours
EDUC 3540	Required concurrent with internship	3 hours

INTERNSHIP MIDDLE GRADES

The following courses comprise the internship for middle grades teachers and are to be completed concurrently. Application for internship is due in early fall for spring enrollment and early spring for fall enrollment. Pre-requisites include scholastic standing of at least 2.75, completion of all professional and major courses with a grade of "C" or better, enrollment at NGCSU for at least two prior semesters, and written application in advance.

EDUC 4303	Internship, Planning (Middle Grades)	3 hours
EDUC 4304	Internship, Classroom Performance (Middle Grades)	3 hours
EDUC 4305	Internship, Professionalism (Middle Grades)	3 hours
EDUC 3540	Applied Data Analysis	3 hours

COURSES IN SECONDARY AND P-12 EDUCATION PROGRAMS

Secondary Education (English, Mathematics, Biology, Chemistry, Physics, and History) students major in their academic departments as do those in the P-12 programs (French, Spanish, Art, Music, and Physical Education). Programs of study are listed with the appropriate academic department. The following courses require admission to teacher education and are included in many of those programs of study.

EDUC 3002, 3003, 3003L and LART 3106 are required in most P-12 and 6-12 programs. Check with your advisor for details.

INTERNSHIP SECONDARY EDUCATION

The following courses comprise the internship for secondary and P-12 teachers and are to be completed concurrently. Application for internship is due in early fall for spring enrollment and early spring for fall enrollment. Prerequisites include scholastic standing of at least 2.75, completion of all professional and major courses with a grade of "C" or better, enrollment at NGCSU for at least two prior semesters, and written application in advance.

EDUC 4103	Internship, Planning (P-12, 6-12)	
EDUC 4104	Internship, Classroom Performance (P-12, 6-12)	
EDUC 4105	Internship, Professionalism (P-12, 6-12)	
EDUC 3540	Applied Data Analysis	
Total number of hours in Internship		12 hours

**FOR COURSES OFFERED IN THE
DEPARTMENT OF TEACHER EDUCATION
SEE COURSE DESCRIPTIONS
Pages 249-394**